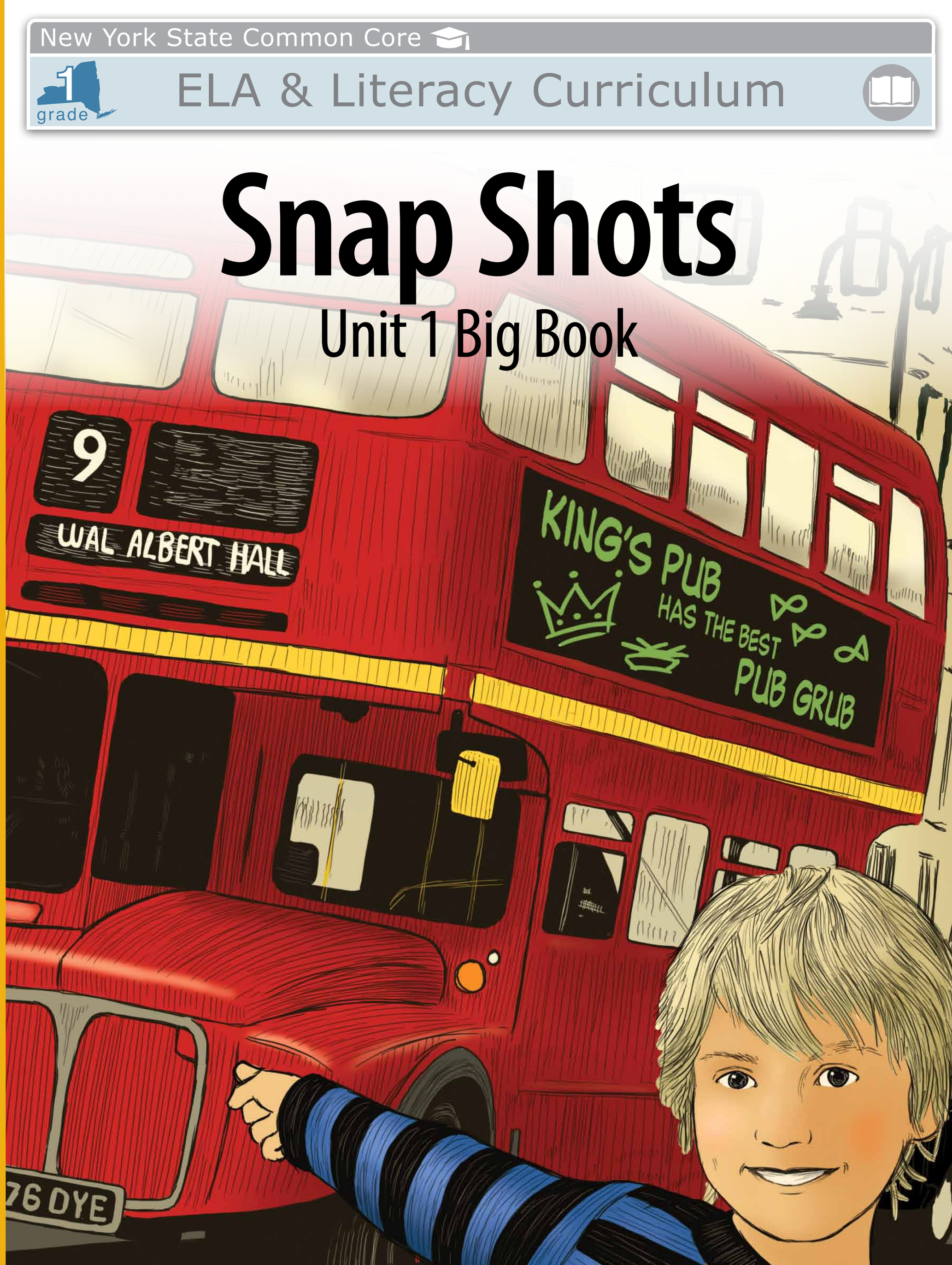
New York State Common Core

1 grade

ELA & Literacy Curriculum

Snap Shots

Unit 1 Big Book



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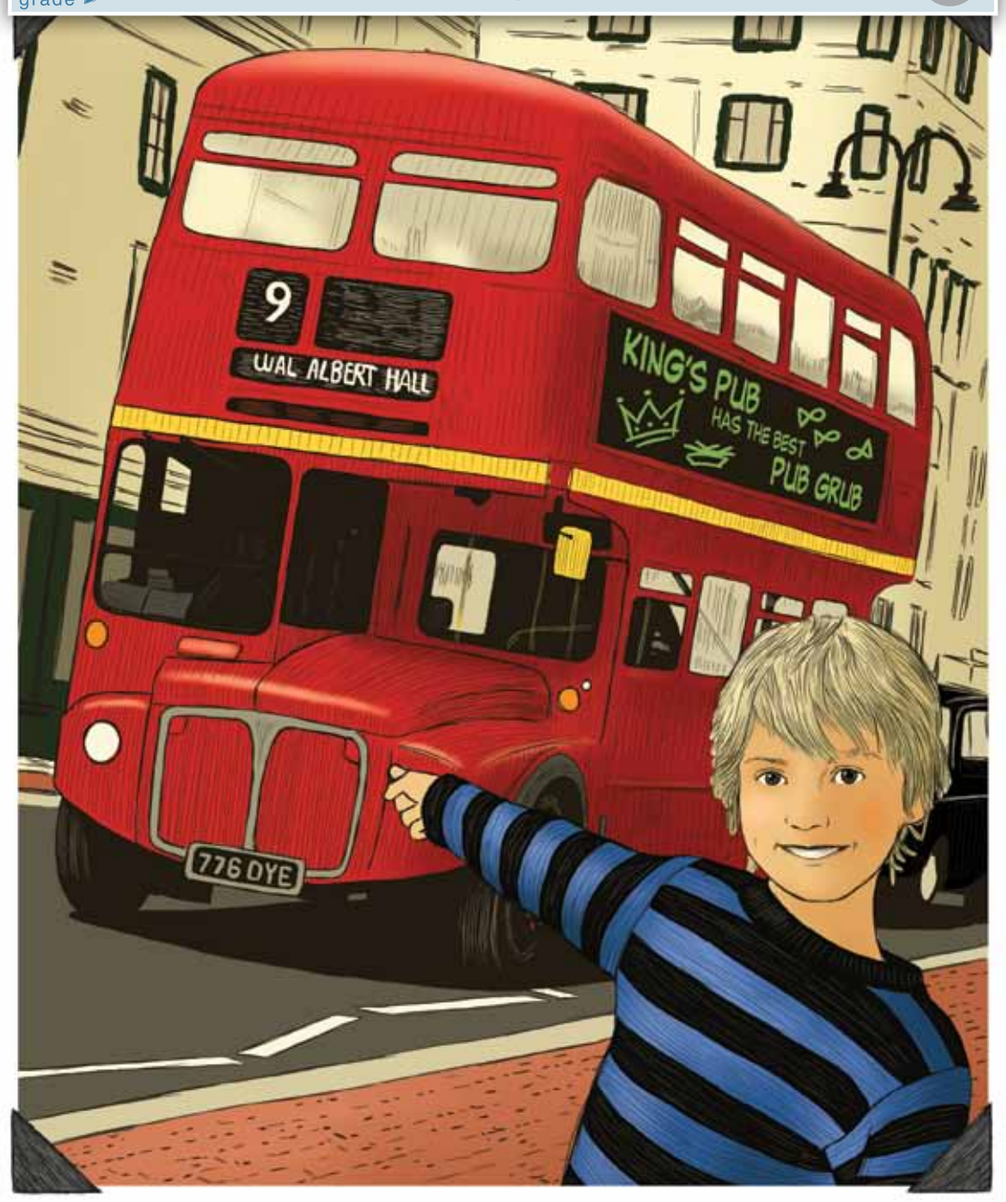
New York State Common Core

ELA & Literacy Curriculum



Snap Shots

Unit 1 Big Book

Skills Strand

GRADE 1

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Table of Contents

Snap Shots

Unit 1 Big Book

Beth 2

Nat 10

The Trip to the U.K. 18

Bud the Cat 28

The Fish 32

The Flag Shop 36

Which Is the Best? 40

The Bus Stop 44

On the Bus 48

The Man in the Black Hat 54

The Man in the Kilt 62

Pausing Point (Stories for Assessment and Enrichment)

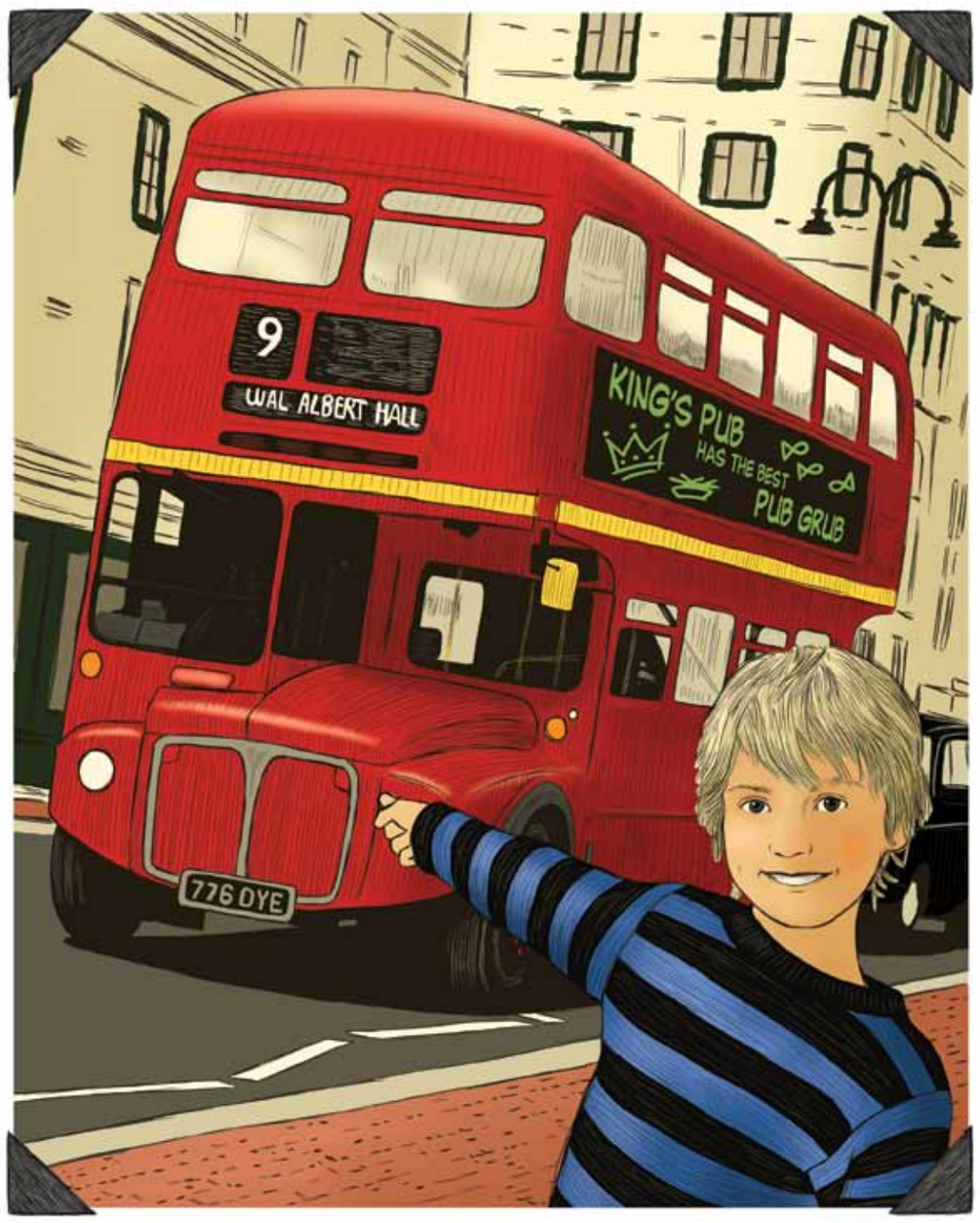
The Map 66

In the Cab 70

Lunch at the King's Pub 74

The Punt 78

The Trip Back 82


9
WAL ALBERT HALL
KING'S PUB
HAS THE BEST
PUB GRUB
776 DYE

Beth

I am Beth.

I am ten.

I am at camp.

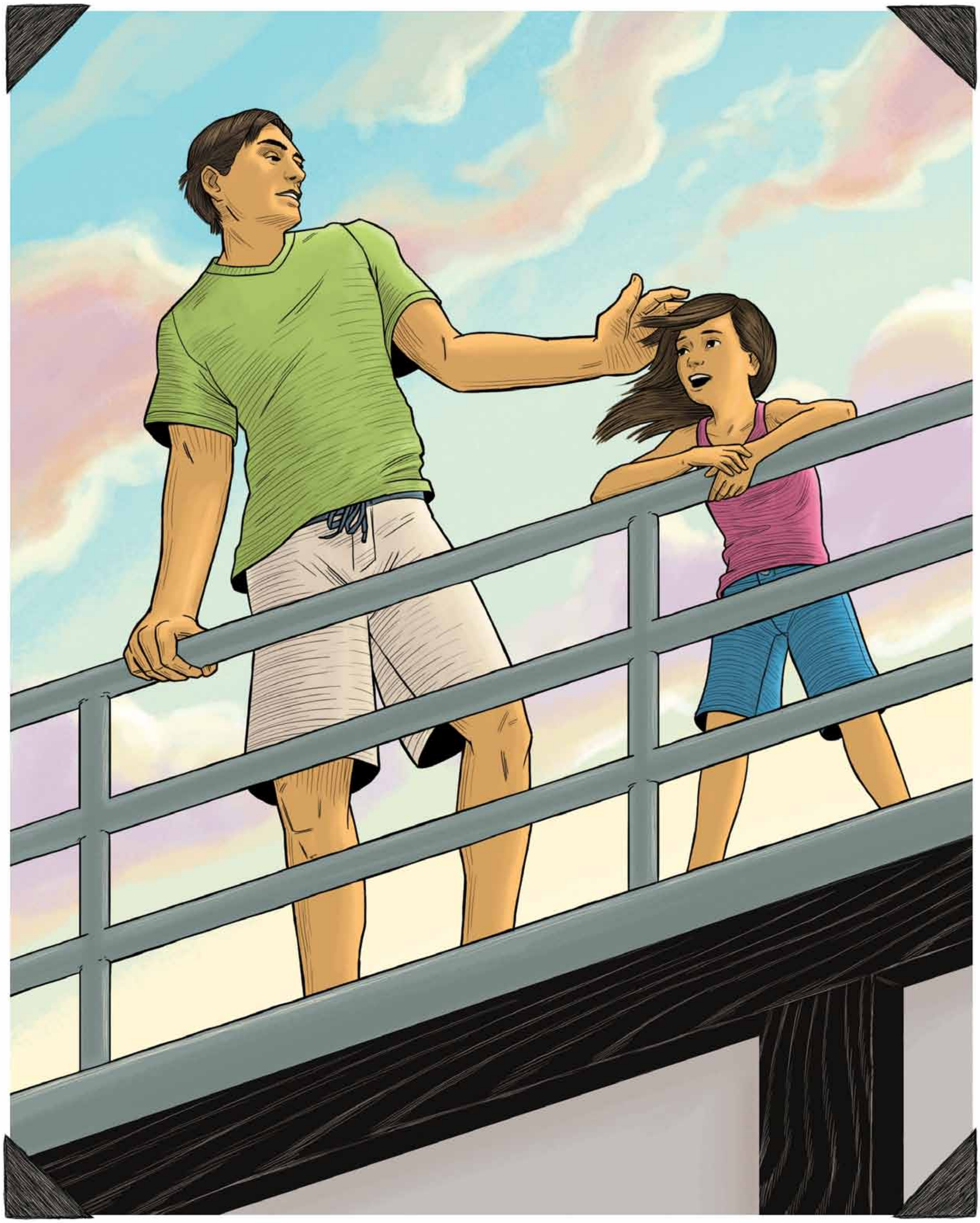
Camp is fun.

Once Mom and Dad went on a trip to the camp. All of us were at the camp.

Dad and I went up on top of a path at the pond.

Mom got a snap shot of us.

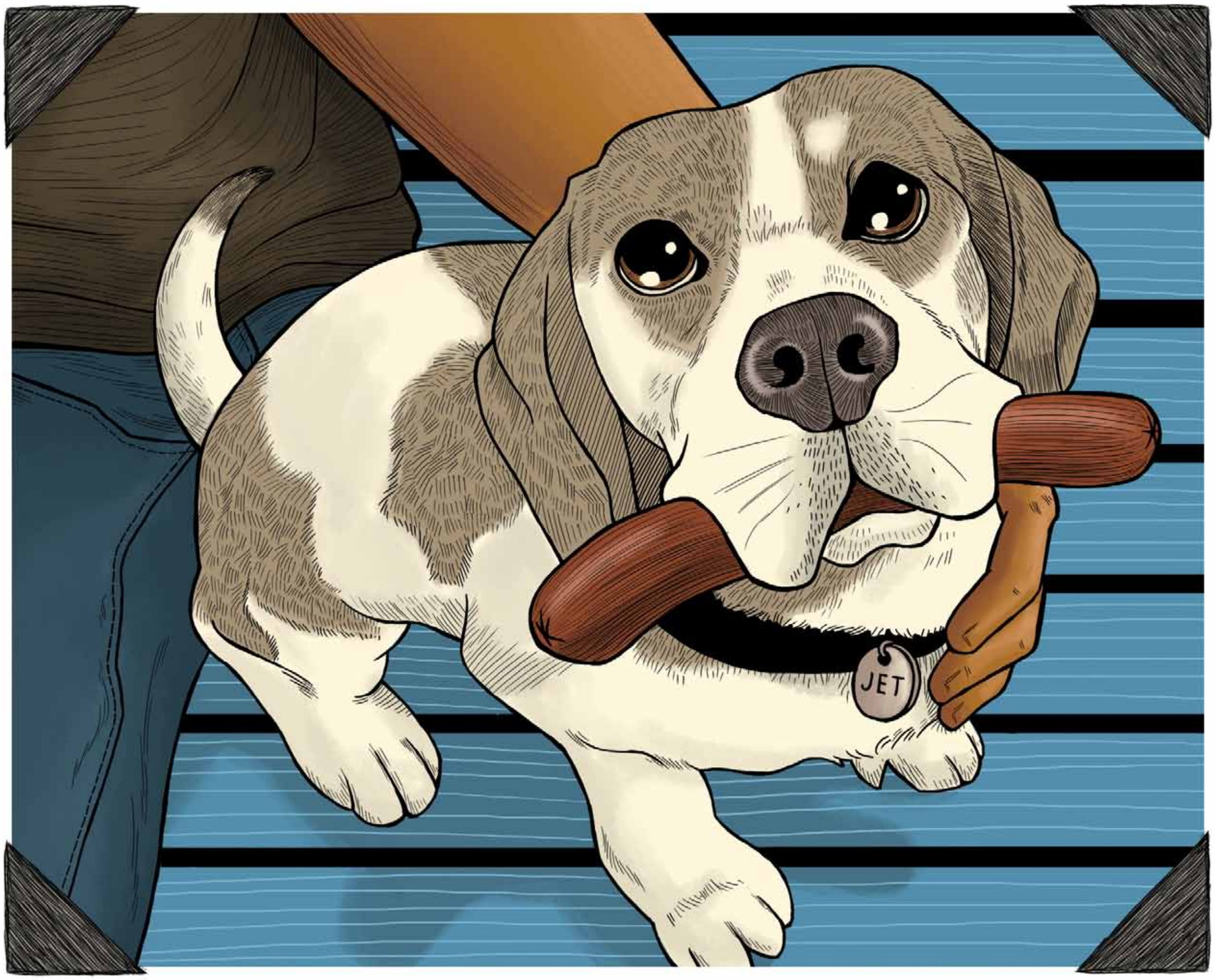
This is the snap shot.



Then Mom let us snap some shots.

Dad got a snap shot of Mom.

I got a snap shot of a dog with a hot dog.


JET

Nat

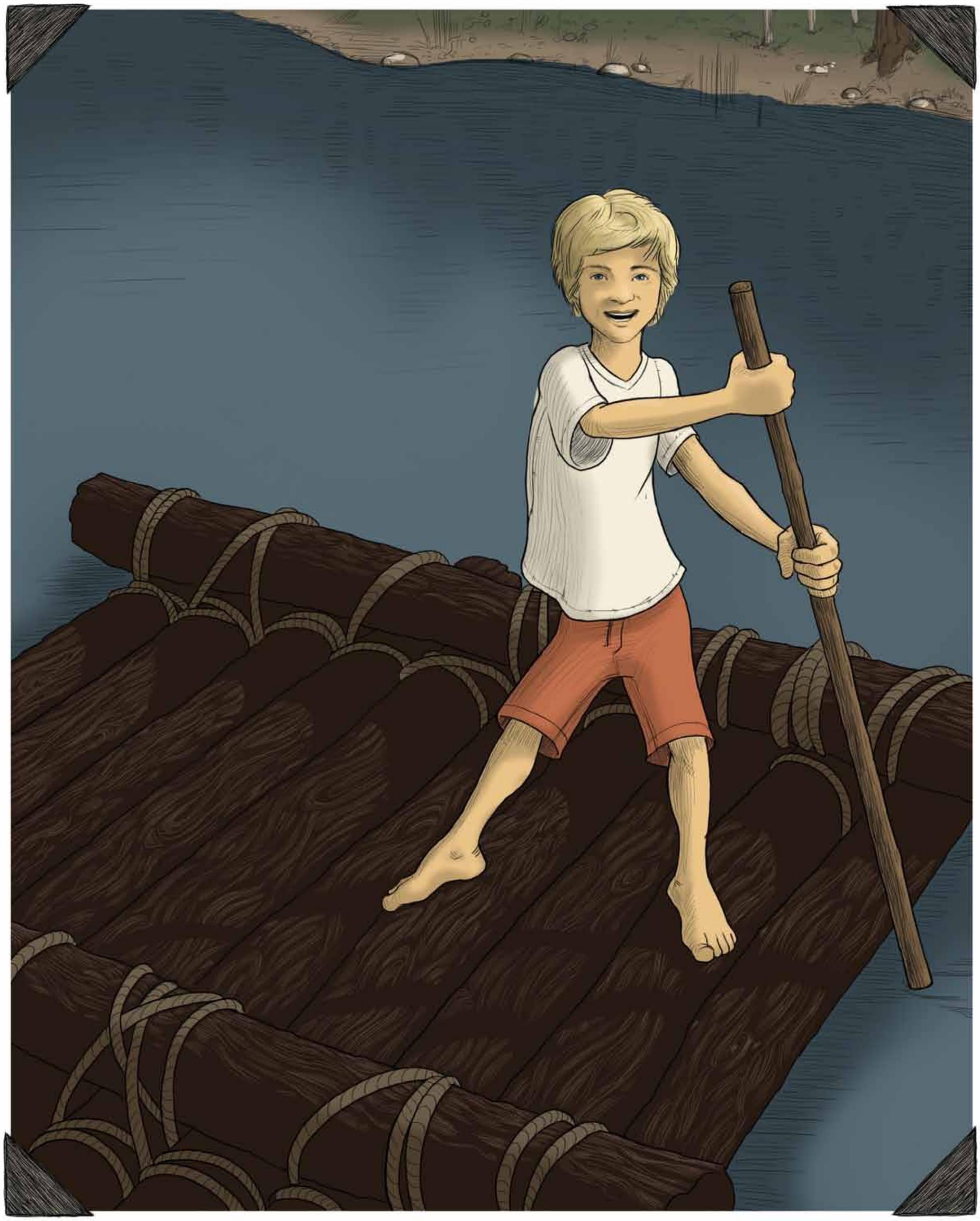
This is Nat.

Nat is a kid I met at camp.

I have lots of snap shots of Nat.

This is a snap shot of Nat with a fish.

This is a snap shot of Nat on a raft.

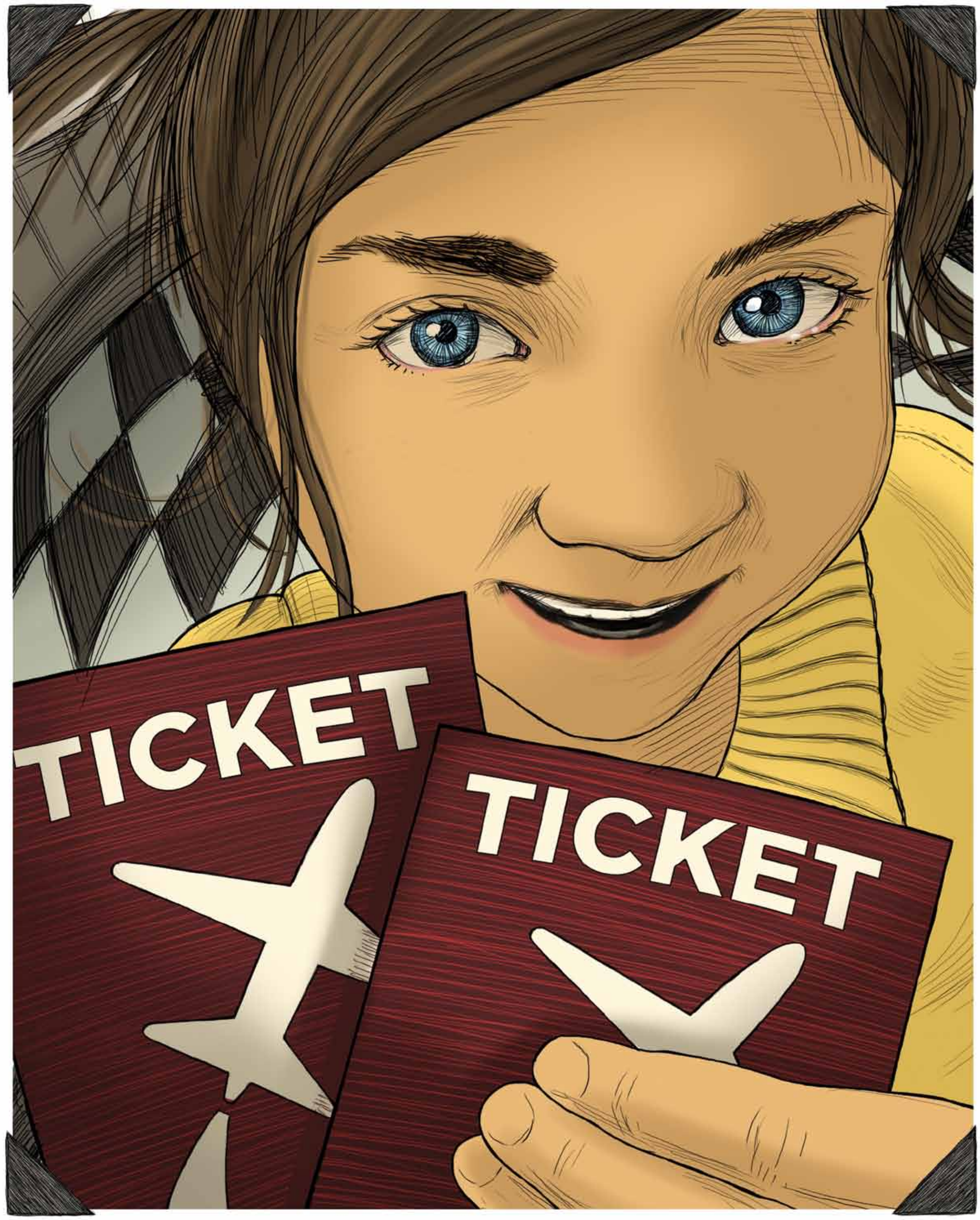


Nat and I had lots of fun at camp. But then Nat's mom got a job in the U.K.

Nat left, and I felt sad.

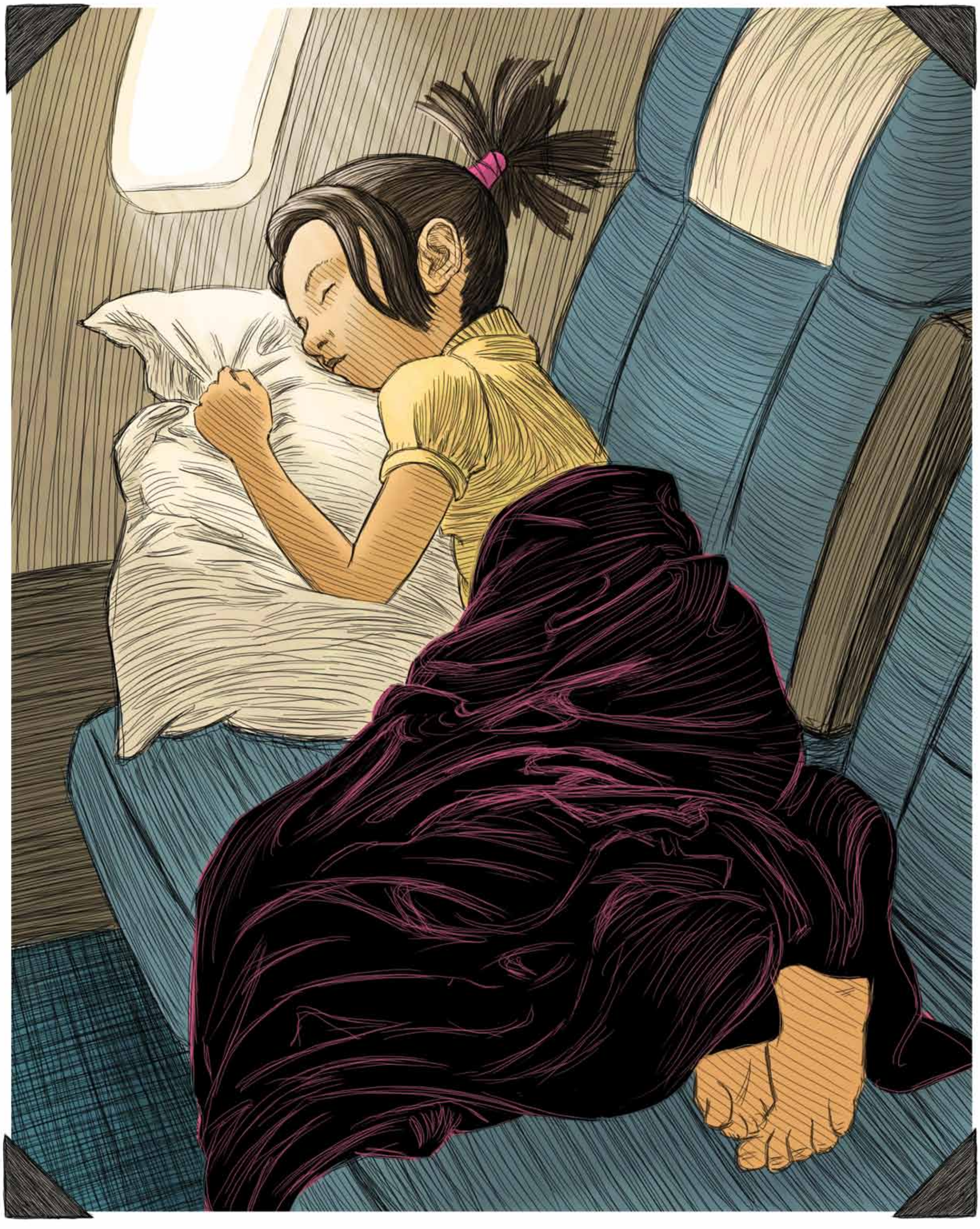
The Trip to the U.K.

Nat went to the U.K., and I felt sad. But then Mom set up a trip to the U.K.


TICKET
TICKET

Mom and I went on a jet. Ships are fun, but jets are the best!

I got to sit next to the wing. I had lunch. Then I had a nap. Mom got this snap shot of the nap.



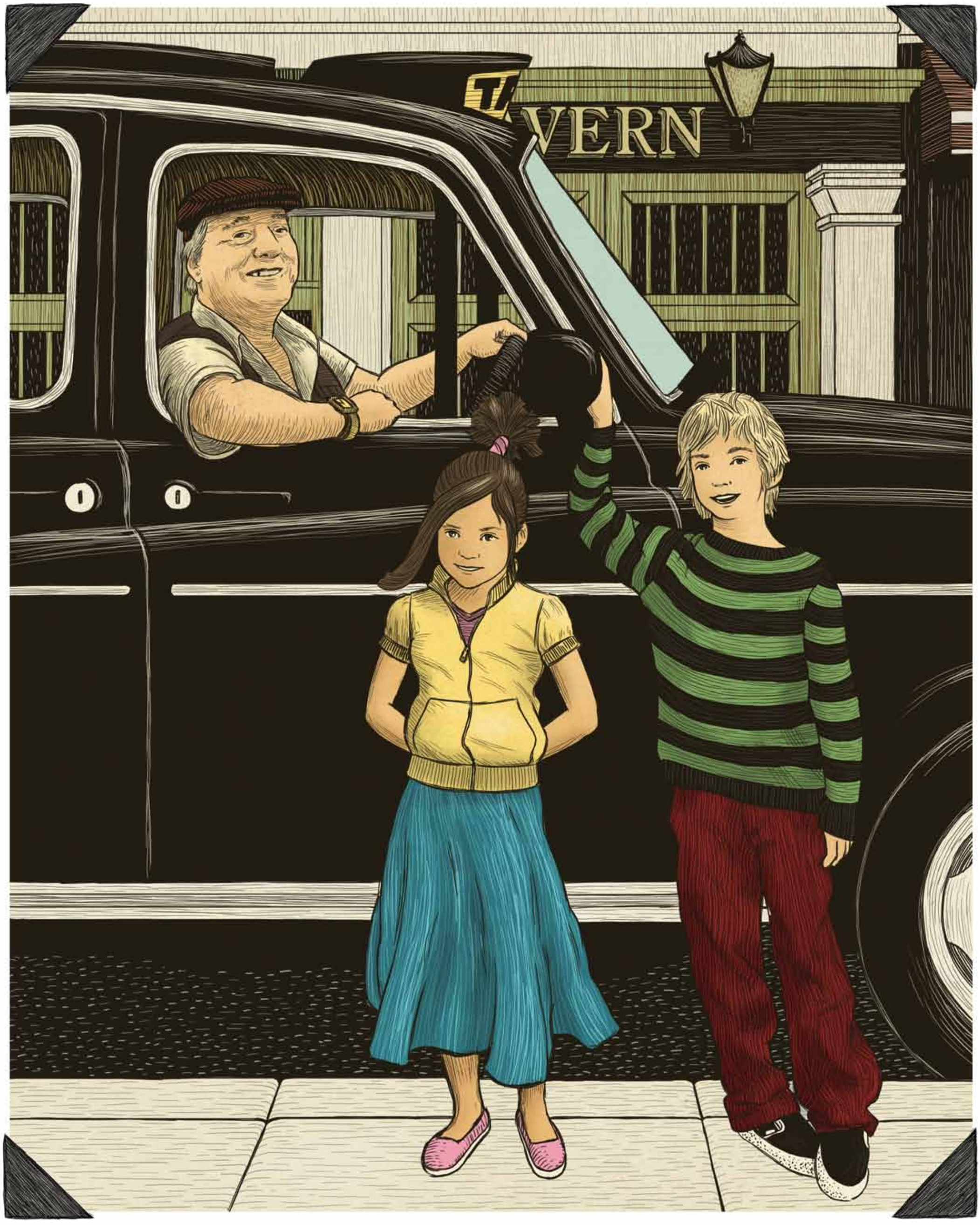
Nat met us at the end of the ramp.

I ran up to hug him.

BETH

Then Nat's mom, Dot, got us a cab.

This is a snap shot of us with the cab man.


TAVERN

Nat and I had a lot of fun.

Then it was time for bed. Mom and I slept in a bed next to Nat's bed.

BECKHAM
7

Bud the Cat

This is a snap shot of Nat's cat, Bud.

Nat got Bud from a vet. Bud had a bad leg. The vet had to fix Bud's leg.

Bud had to sit in a box with a cast on one leg.

Then Nat said, "Mom, can I have him? Can I? Can I? Can I?"

Dot said yes.

The Fish

This is a snap shot of Nat's fish.

The fish swim and splash and munch on fish snacks.

The cat can smell the fish. It can press on the glass. It can grab at the fish. But it can not get them.

The Flag Shop

Mom and I went in a lot of shops in the U.K. One of the shops was a flag shop.

The shop had the U.S. flag, the French flag, and the U.K. flag.

That's Mom in the snap shot, with the U.S. flag.

The U.K. flag has a big red cross on it. Nat and his mom held one up.

I got this snap shot of the two of them with the flag.

I ♥
ENGLAND

Which is the Best?

This is a snap shot Mom got. All of us had to run up a bunch of steps to get to this spot.

Nat and I ran up fast. The moms had to huff and puff to get to the top.

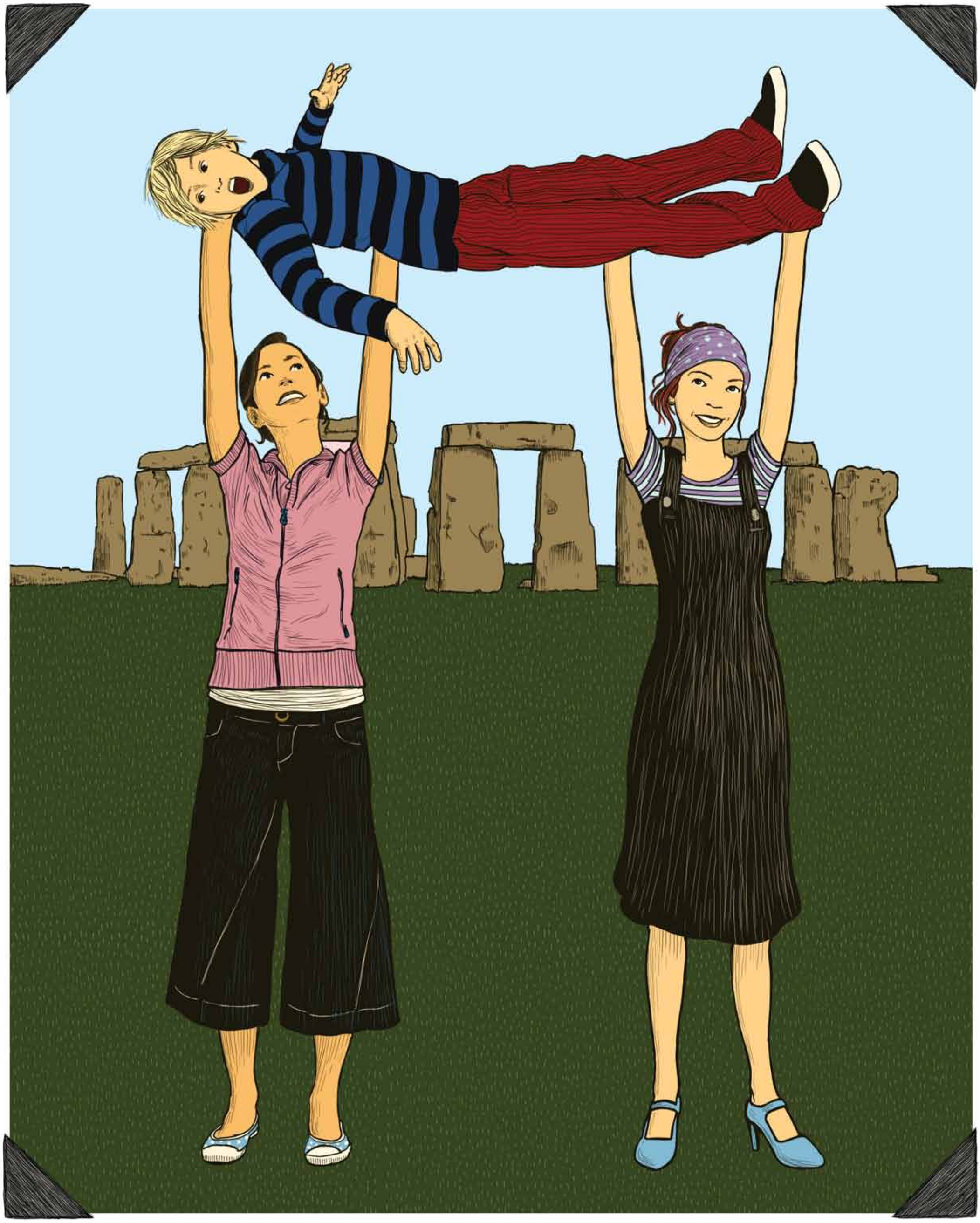
OXO
OXO

This next snap shot is one that I got. It is Nat with a bunch of big rocks.

Nat had Mom and Dot lift him up.

Then Nat said, “Beth, get a snap shot of this! I am the rock on top! Get it?”

So which snap shot is the best?



The Bus Stop

Dot led us to a bus stop. At the bus stop there was a thrush.

Nat held up his hand. The thrush was all set to land on his hand, but then Dot said, "Nat, stop that!"

Nat let his hand drop.

At the bus stop, Nat said, "Beth, this is the best bus!"

I said, "Why? Is it fast?"

"No," Nat said, "it is not that fast."

"Then why is it the best?"

Just then, Nat said, "There it is!"

It was a big red bus with a top deck!

9
WAL ALBERT HALL
KING'S PUB
HAS THE BEST
PUB GRUB
776 DYE

On the Bus

Nat and I sat up on the top deck of the big red bus.

The bus went past a big shop.

"That is where Mom shops," said Nat. "That shop has all the best stuff!"

HARRODS

The bus went past a big clock.

A bell went ding, dong, ding, dong.

"That is Big Ben!" said Nat.

"Who is Big Ben?" I said.

"Big Ben is not a man," Nat said.

"Big Ben is the bell that is in that clock."

The bus went on.

"That is a posh spot there!" Nat said.

"Posh?" I said. "What is that?"

"A posh spot is where stuff costs a lot," said Nat. "Mom had lunch in there once, and it cost so much that dad got mad."

THE
RITZ

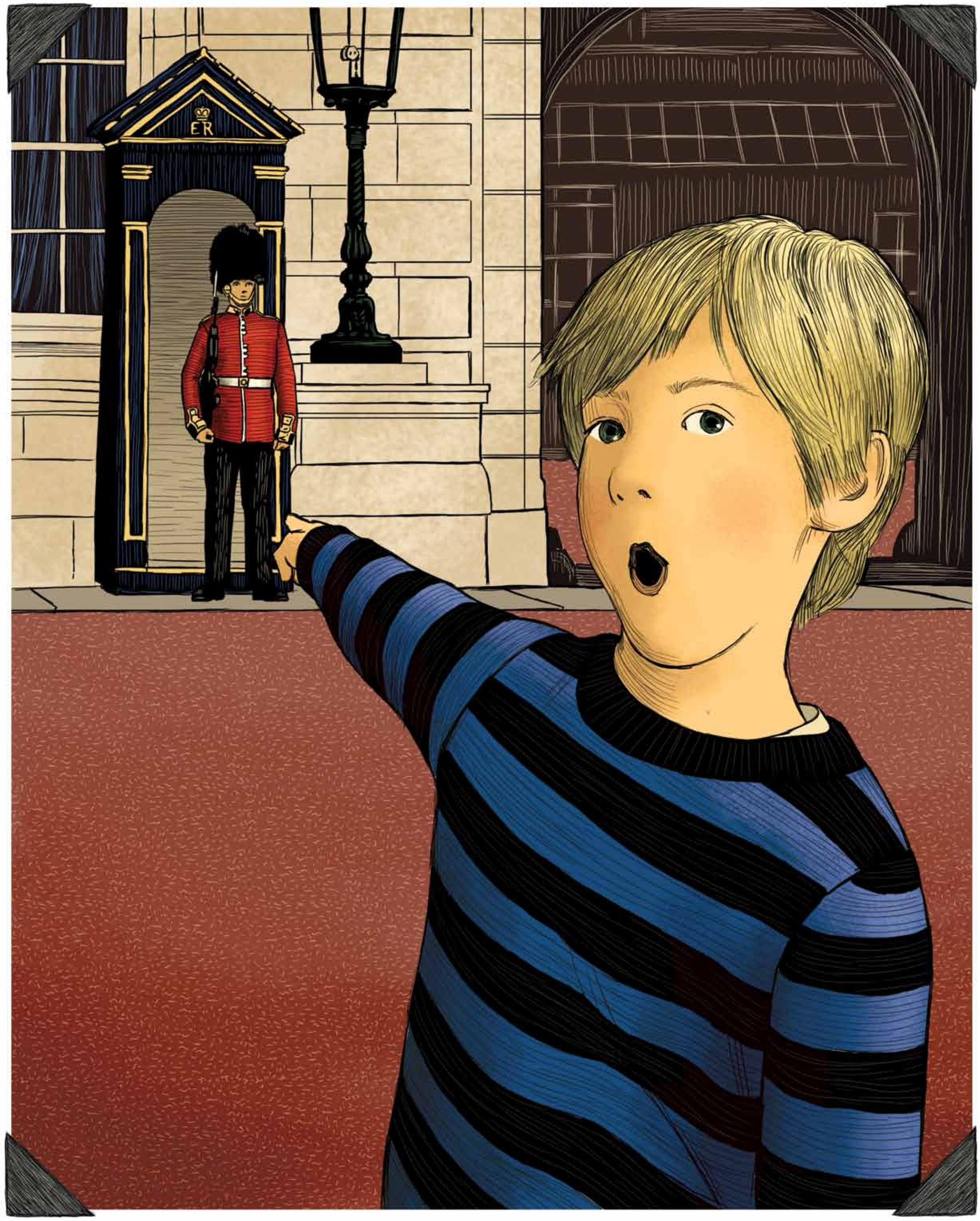
The Man in the Black Hat

All of us got off the bus. Nat led us up to a man in a black hat.

"Beth," Nat said, "that man will not grin."

"Why not?" I said.

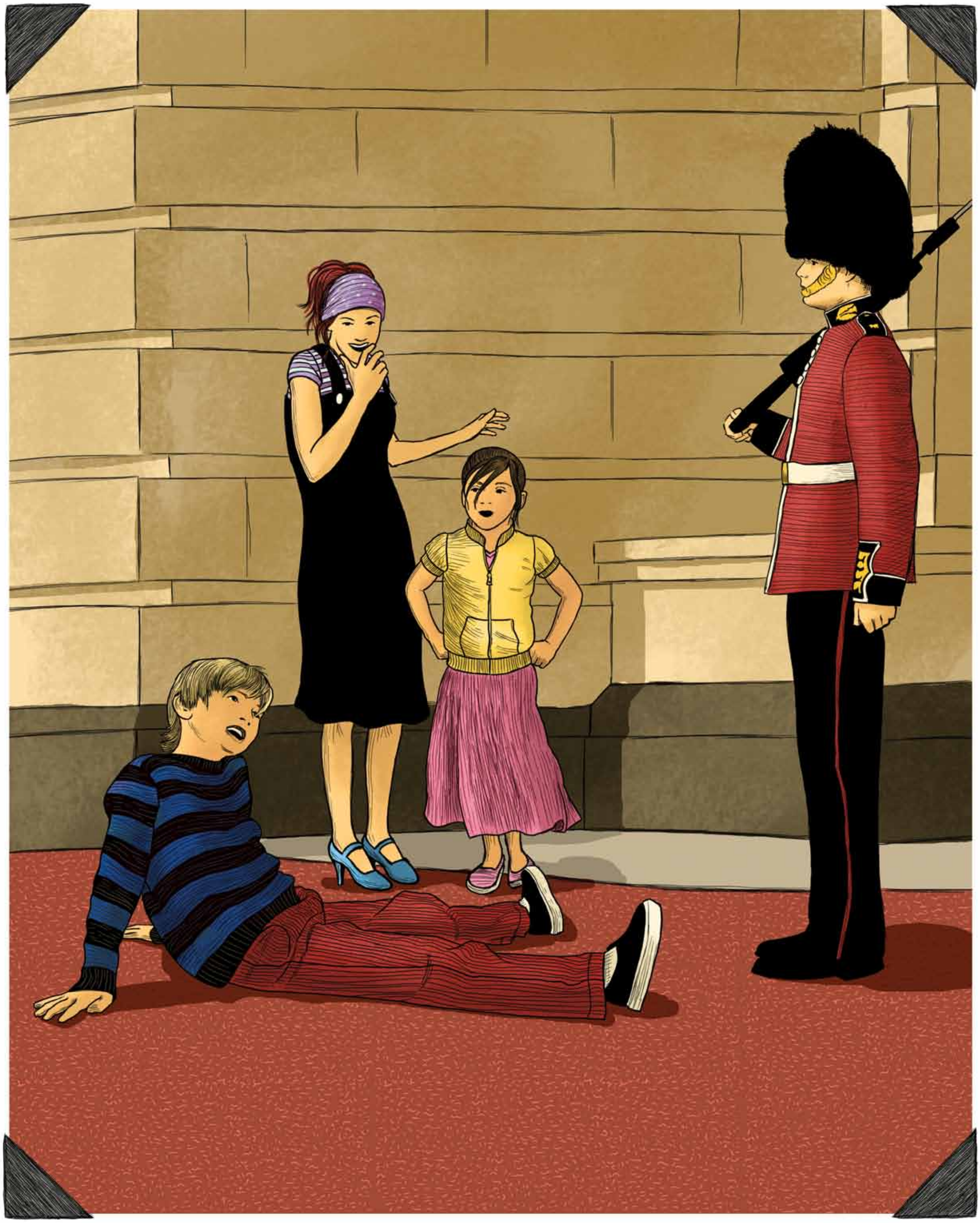
"His job is to stand there as still as a rock and not grin," Nat said.


ER

"I will do the best trick I can," Nat said. "But I will bet that man will not grin."

Nat did a trick and fell on his back.

Nat's trick got all of us to grin, but the man in the black hat did not grin.



“I bet I can get him to grin!” I said.

I did a split, but the man did not grin.

I sang a song and did a jig, but still the man did not grin.

Mom got lots of snap shots of us and the man in the black hat. But there is not one snap shot where that man grins.

The Man in the Kilt

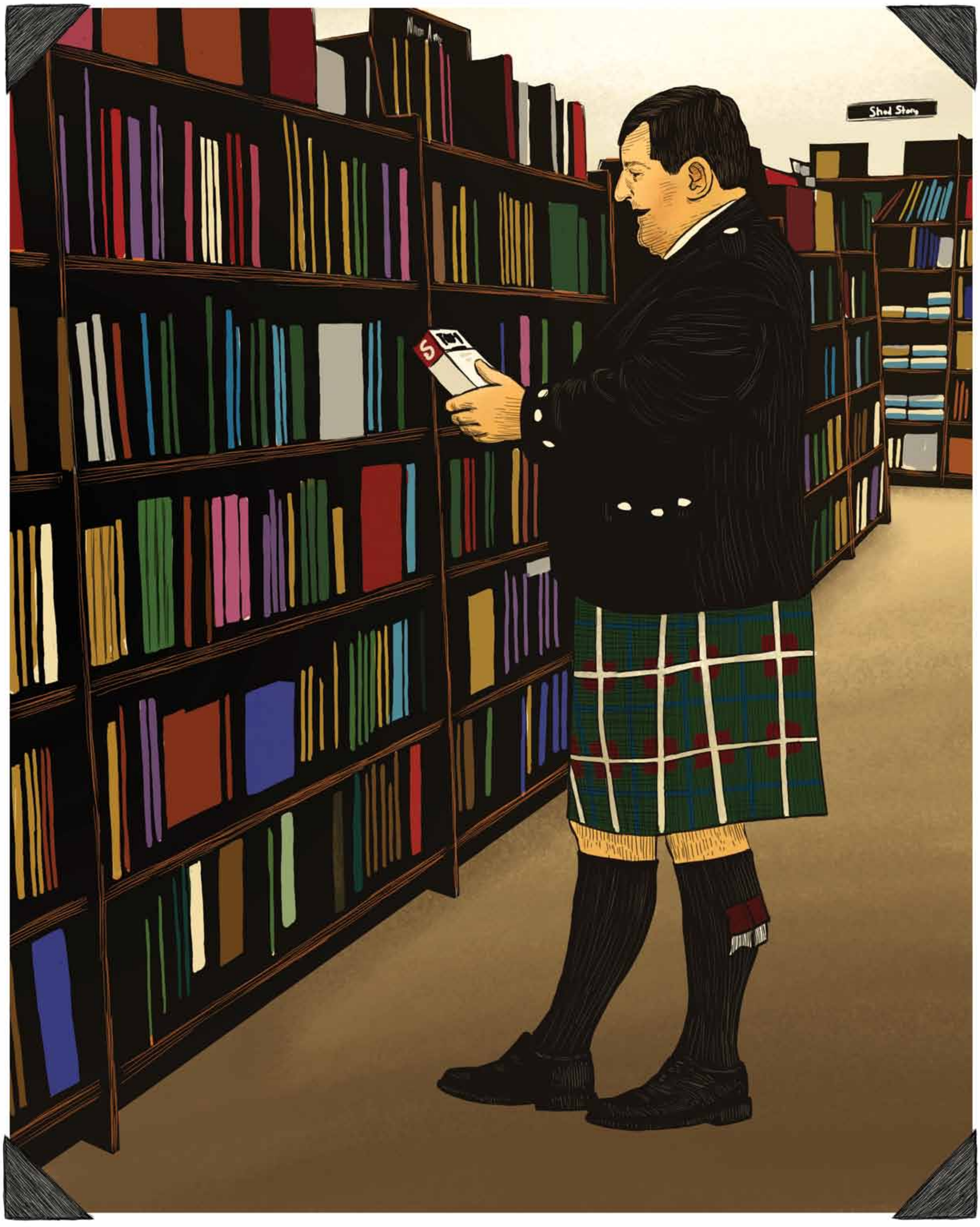
Once Nat and I met a man in a kilt.

I said, "Why is that man in a dress?"

Nat said, "That is not a dress. It is a kilt."

"A quilt?" I said.

"No," Nat said. "A kilt."


Short Stories

"What is a kilt?" I said.

Mom said, "The kilt tells us that the man is a Scot. The cloth on the kilt tells us where the man is from."

"So the kilt tells us his past?" I said.

"Yes," said Mom. "It is a bit of his past."

Mom got this snap shot of us with the man in the kilt!

The Map

Once all of us were on a trip when a dog ran up and bit the map.

Dot said, "Bad dog! Stop that! Drop that map! Drop it!"

But the dog did not drop the map. The dog ran up the block with the map.

Nat ran to get the map, but Dot said, "It is just a map. Let the dog have it."

Just then the dog let the map drop. Nat got it and held it up.

"Here it is," Nat said. "But it's got a big rip in it."

"Well," Dot said, "I am just glad the dog bit the map and not one of us."

TELEPHONE

In the Cab

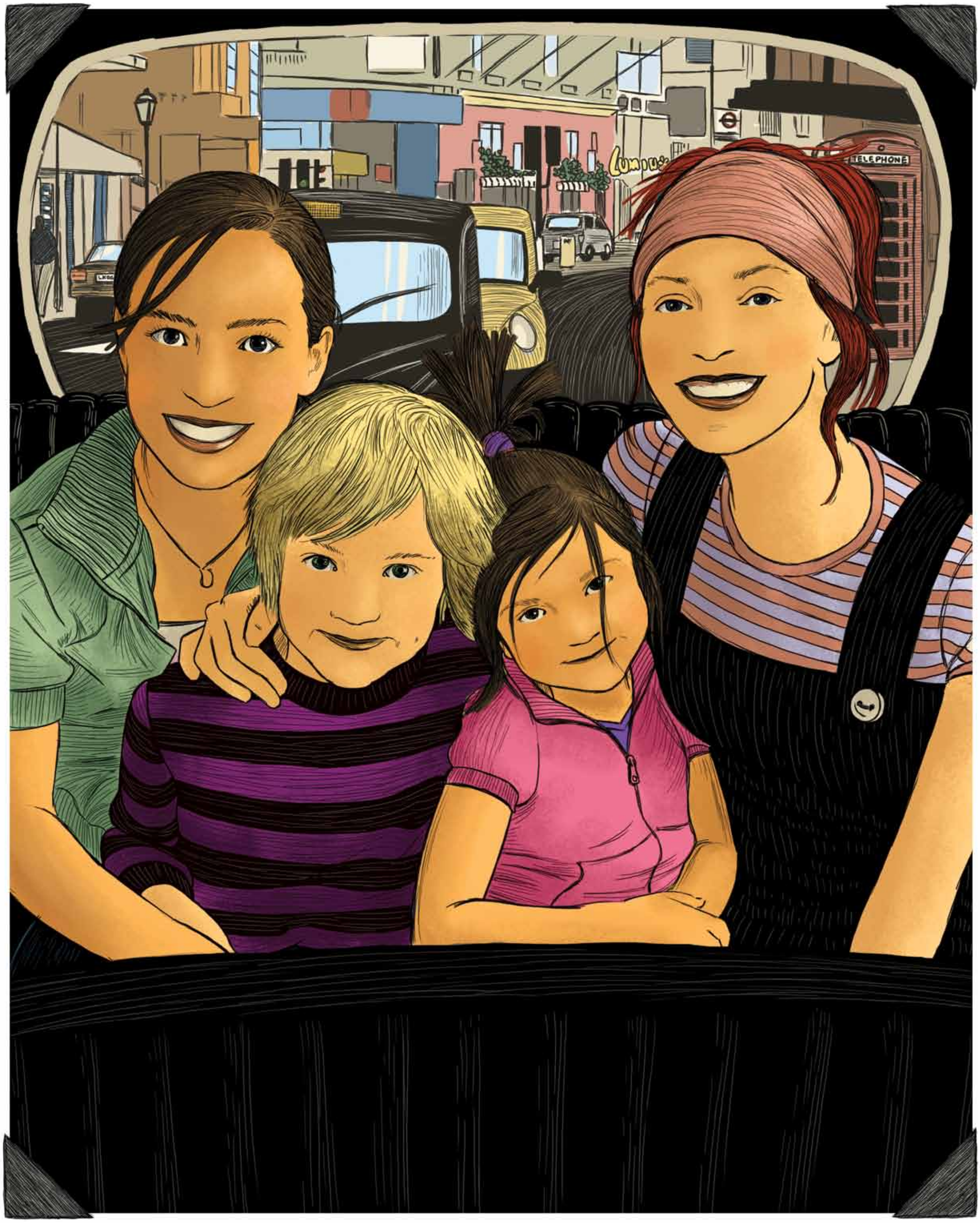
Dot got us a cab.

The cab man said, "Where to?"

Dot said, "The King's Pub."

"What is a pub?" I said.

"A pub is a spot to get lunch,"
said Nat.


TELEPHONE

"If it's the King's Pub," I said, "I bet it's posh. Will I get to sit with the king?"

"No," said Dot with a grin. "But this pub has got the best fish and chips!"

The cab man got us to the pub in a flash. Then all of us went in to have lunch.

KING'S PUB

Lunch at the King's Pub

At the King's Pub, all of us had fish and chips.

All of the pubs in the U.K. sell fish and chips. The fish and chips I had in the King's Pub were the best I had in the U.K.

Yum, yum!

Nat had a glass of milk with his fish and chips. Then his hand hit the glass.

Splash!

The milk went on Dot's fish and chips.

This snap shot tells it all.

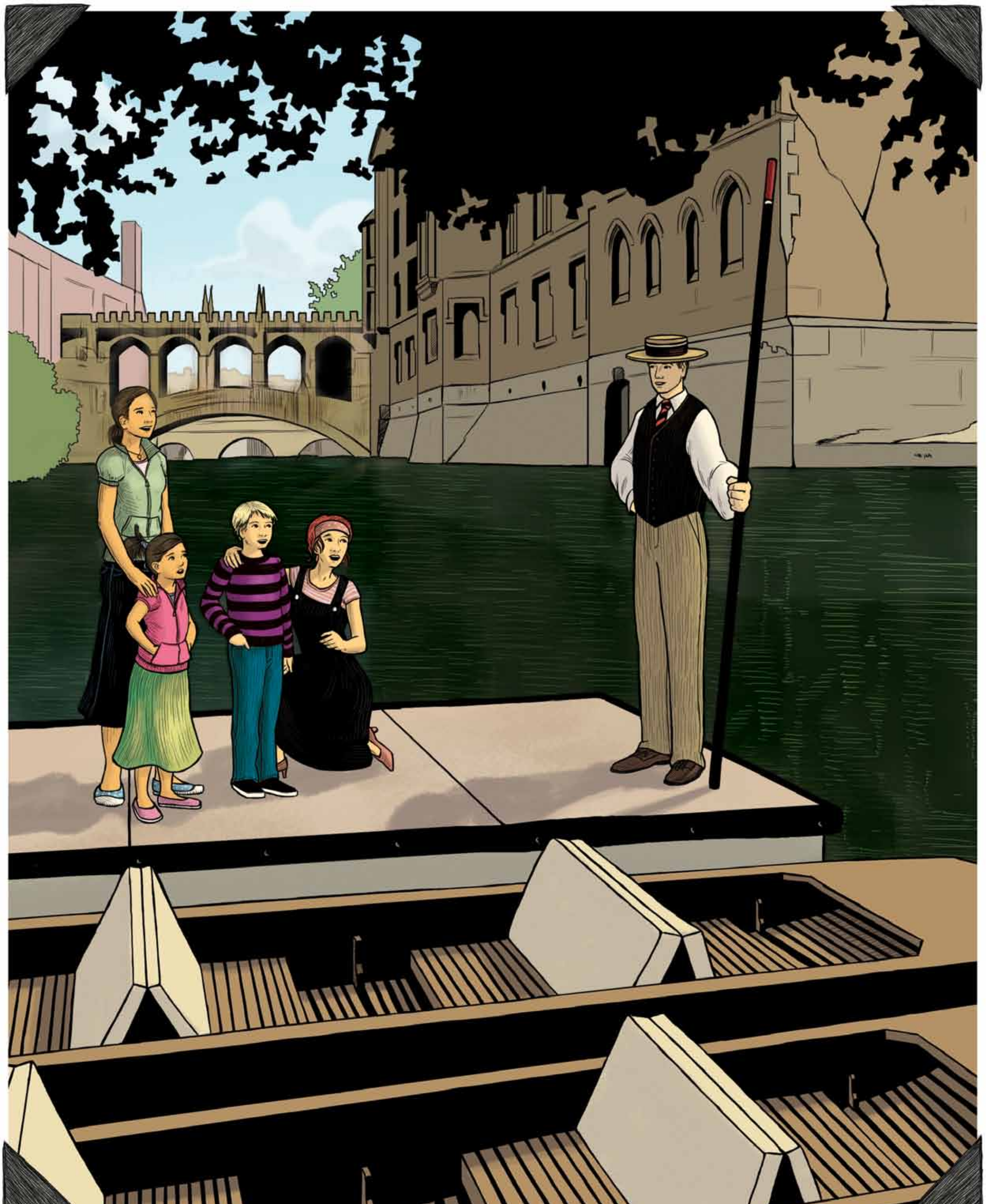
The Punt

Dot said, "Let's rent a punt!"

"A punt?" I said. "What's that?"

Dot led us to a dock. There were two punts there, as well as a man with a long stick.

"Let's rent one!" I said.

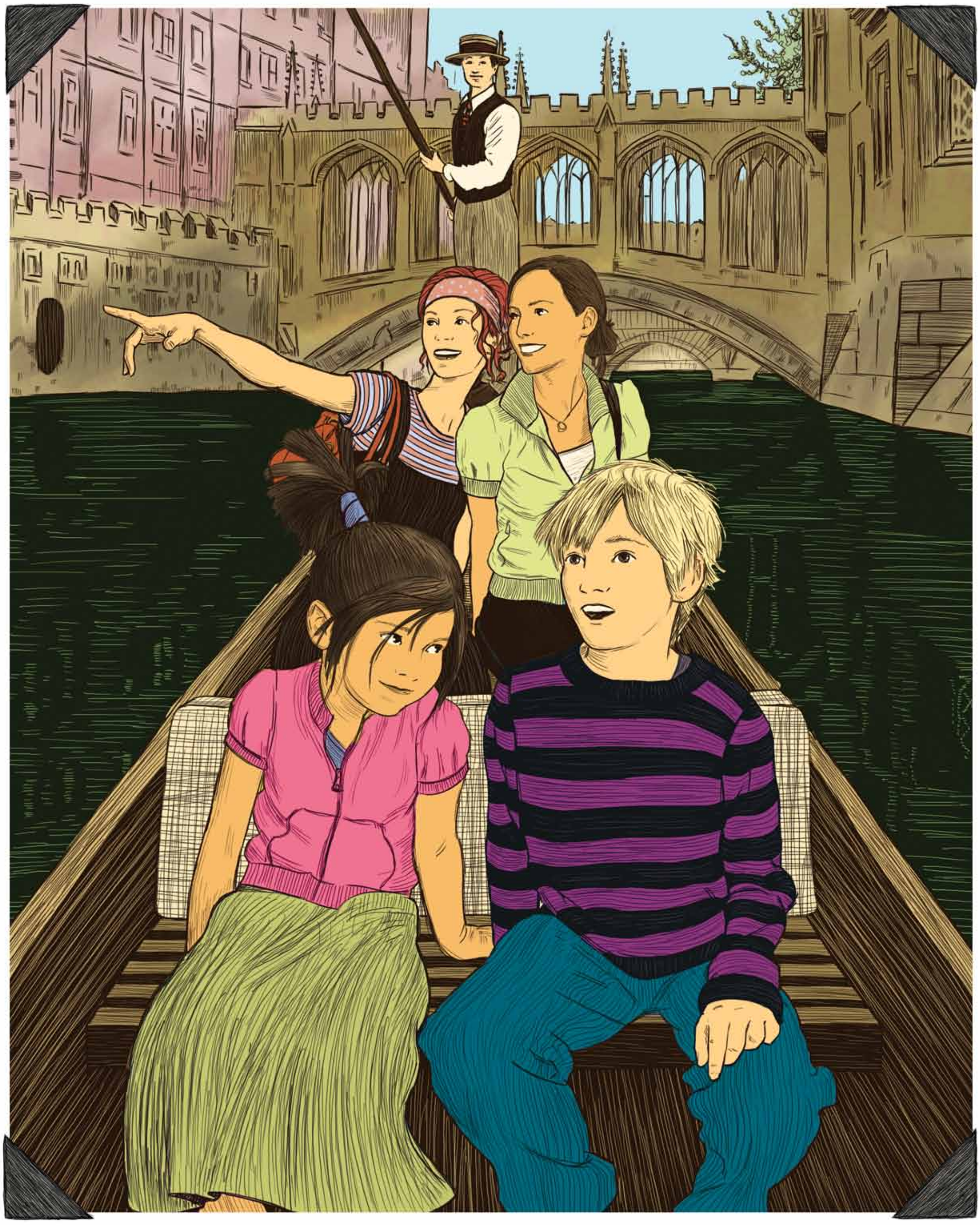


All of us got in the punt. The man with the stick got in last.

The man said, "Kids, this punt can tip. If it tips, all of us will get wet. The best thing to do is to sit still and not stand up."

Nat and I sat still and did not get wet.

It was a lot of fun.

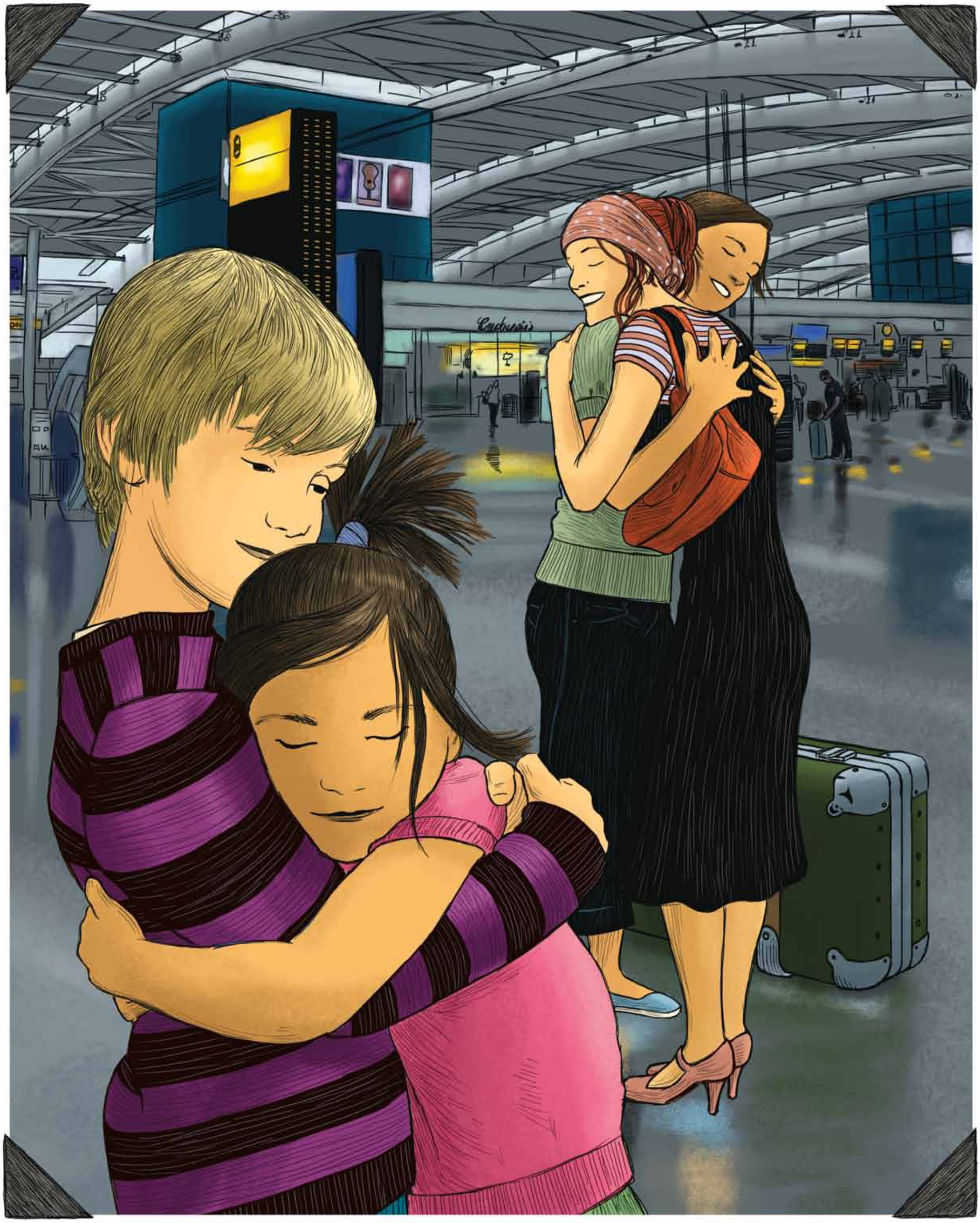


The Trip Back

The trip to the U.K. was so much fun. I was sad that it had to end.

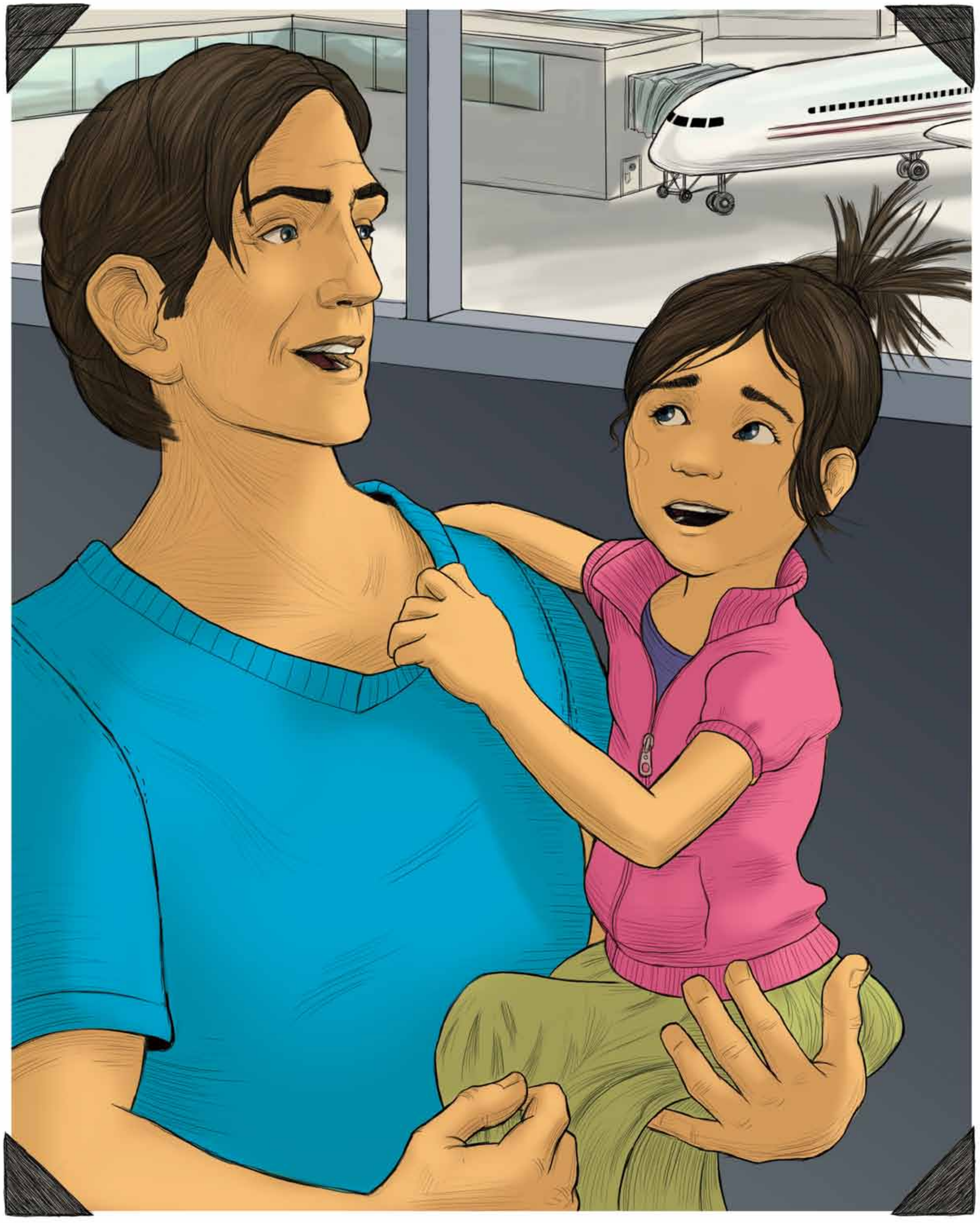
When it did end, Nat and I had a hug. So did Mom and Dot.

Then Mom and I got back on the jet.


Cadbury's

When Mom and I got back to the U.S., Dad met us.

"Dad!" I said, I am glad you are here. I wish you were with us in the UK. "Mom and I went on a punt and had fish and chips at a pub! Nat and I sat on top of a big red bus and went past Big Ben! It was the best trip!"



I got a map of the U.K. and hung it up.

I stuck red dots on all the spots Mom and I went to.

SCOTLAND
U.K.
ENGLAND
Cambridge
London
Stonehenge

Mom got prints of the snap shots from the trip.

I sent the best ones to Nat!

U.S. MAIL

About this Book

This book has been created for use by students learning to read with the Core Knowledge Reading Program. Readability levels are suitable for early readers. The book has also been carefully leveled in terms of its "code load," or the number of spellings used in the stories.

The English writing system is complex. It uses more than 200 spellings to stand for 40-odd sounds. Many sounds can be spelled several different ways, and many spellings can be pronounced several different ways. This book has been designed to make early reading experiences simpler and more productive by using a subset of the available spellings. It uses *only* spellings that students have been taught to sound out as part of their phonics lessons, plus a handful of Tricky Words, which have also been deliberately introduced in the lessons. This means that the stories will be 100% decodable if they are assigned at the proper time.

As the students move through the program, they learn new spellings and the "code load" in the decodable Readers increases gradually. The code load graphic on this page indicates the number of spellings students are expected to know in order to read the first story of the book and the number of spellings students are expected to know in order to read the final stories in the book. The columns on the inside back cover list the specific spellings and Tricky Words students are expected to recognize at the beginning of this Reader. The bullets at the bottom of the inside back cover identify spellings, Tricky Words, and other topics that are introduced gradually in the unit this reader accompanies.

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Schools

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Illustrators

Dustin Mackay

Code Knowledge assumed at the beginning of the Reader:

Vowel Sounds and Spellings:

/i/ as in *skim*

/e/ as in *bed*

/a/ as in *tap*

/u/ as in *up*

/o/ as in *flop*

Consonant Sounds and Spellings:

/m/ as in *swim*

/t/ as in *bat*

/d/ as in *bid*

/k/ as in *cot, kid*

/g/ as in *log*

/n/ as in *run*

/h/ as in *ham*

/s/ as in *sit*

/f/ as in *fat*

/v/ as in *vet*

/z/ as in *zip*

/p/ as in *tip*

/b/ as in *rub*

/l/ as in *lamp*

/r/ as in *rip*

/w/ as in *wet*

/j/ as in *jog*

/y/ as in *yes*

/x/ as in *box*

/ch/ as in *chin*

/sh/ as in *shop*

/th/ as in *thing*

/th/ as in *then*

Tricky Words

the, who, once, to, do, two, are, have, were, one, a, I, no, so, of, is, to, all, some, from, word

Other

Punctuation (period, comma, quotation marks, question mark, exclamation point)

Code Knowledge added gradually in the unit for this Reader:

- Beginning with "Nat": /ng/ as in *king*, /qu/ as in *quit*, Tricky Words *said* and *says*
- Beginning with "The Fish": double-letter spellings for consonant sounds, i.e., 'bb', 'dd', 'ff', 'gg', 'll', 'mm', 'ss', 'ck'
- Beginning with "The Flag Shop": double-letter spellings for consonant sounds, i.e., 'cc', 'nn', 'pp', 'rr', 'tt', 'zz', 'tt', 'zz; */z/* as in *dogs*; Tricky Words *was*, *when*, *why*
- Beginning with "Which is Best?": Tricky Words *where*, *what*, and *which*
- Beginning with "The Bus Stop": Tricky Words *here* and *there*

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Snap Shots

Unit 1 Big Book

Skills Strand

GRADE 1

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